

Andy Gleadhill's African Drumming – Primary Lesson Plans	
Lesson Seven – Quick Reference	Page Reference
Objective To start creating a performance ready showcase of African Drumming. To play with loud and soft dynamics. Outcome Students will be play confidently and musically using a range of	Andy Gleadhill's African Drumming Book 1.
planned dynamics.	
 Warm-up and Starter Get the students "ready to play". Go through the full warm-up regime. Introduce dynamics by having half the group perform 'Short, Short, Long' using <u>Bass tone</u>, <u>Bass tone</u>, <u>Open tone</u>. They are to play the <u>Bass tones</u> as quietly as possible and the <u>Open tones</u> as loudly as possible. The other half of the group are to play <u>Open tone</u>, <u>Open tone</u>, <u>Bass tones</u> to the same rhythm, with their initial <u>Open tones</u> as loud as possible and the <u>Bass tones</u> as quiet as possible. 	Chapter 4: Warm-up Exercises; 1a, 1b, 1c, 2a, 2b, 2c, 3a, 3b and 3c.
Practise linking the three sections of the Conga tune together with the "Eating Bananas" Call and Response.	Chapter 9: Ten Tunes; Tune 7 – The Conga. Chapter 6: Creating a Performance. Drums for Schools YouTube Videos. Drums for Schools MP3 Downloads.
Call and Response Activity Students can continue to play the whole of the "Eating Bananas" Call and Response and start to use it to join together the different sections of the Conga tune. Planary Planary	Chapter 5: Call and response; Exercise 2a. Drums for Schools MP3. Downloads.

Plenary

• Discuss with the students what went well. Are the lessons at the appropriate level? Is the pace of the lesson suitable? What can be done to improve next lesson?

Performance

 Perform the three parts of the <u>Conga</u> tune linked together using the <u>Call and Response</u> learned so far.